



“Learning to teach and teaching to learn: New pathways for veterinary education.”

Welcome!

You are invited to join us at the Centre for Excellence in Lifelong Independent Veterinary Education (LIVE) for a Symposium on “Learning to teach and teaching to learn: New pathways for veterinary education” on September 1st and 2nd, 2010.

The Symposium will feature keynote speakers Professor Peter van Beukelen (University of Utrecht, NL), Dame Lesley Southgate, Professor of Medical Education (St George’s, University of London, UK), and Professor Stephen May (Royal Veterinary College, UK), and will provide delegates with opportunities for stimulating discussion and debate with national and international colleagues.

Proposals for our poster sessions on the first afternoon are invited from all across the veterinary profession, and could include innovative teaching and learning, elements of educational research, or examples of the support and development of good teaching practice.

This is an opportunity for researchers to present on some of the ‘hot pedagogical issues’ in veterinary education, such as curriculum development in veterinary schools or further development of professional and ethical skills, and we hope to be able to focus on a range of issues which underpin the transformative potential of veterinary education.

More information on our symposium will be available from www.live.ac.uk within the next few weeks.

Please also note that there will be a small registration charge to contribute towards the costs of this event.

We look forward to welcoming you.





“Learning to teach and teaching to learn: New pathways for veterinary education.”

Day One

Veterinary Education - We all do it, don't we?

- 12.00 Arrival, light lunch and refreshments
- 12.30 General welcome and introduction
- 12.45 Keynote addresses: 30 mins each + 15 mins questions
- Professor Stephen May:
Introduction to the Symposium and the theme of Day One
“Veterinary Education- We all do it, don't we?”
- Professor Peter Van Beukelen:
“European dimension on current veterinary education
research.”
- 14.00 Short break
- 14.15 Interactive Poster Session I.
- Suggested theme: “Successful Veterinary Education R & D ”
Poster presentations of successful veterinary education
research & development projects, from national and
international veterinary educators.
- 15.30 Refreshment break
- 15.45 Interactive Poster Session II.
Suggested theme:
“Current Issues Around Veterinary Education Research
and Development at Your School.”
Poster presentations on pedagogical challenges that we all
have to meet, from national and international veterinary
educators.
- 16.45 Close of Day One/Free Time
- 19.00 Dinner

“Learning to teach and teaching to learn: New pathways for veterinary education.”

Day Two

Development of the Veterinary Teacher and the Veterinary Curriculum

09.00 Breakfast and informal discussions

10.00 Workshop Series I:
“What is Masterly? – Developing Beyond Graduation.”

Four simultaneously running workshops, people will choose and sign up in the morning. This session not only incorporates current approaches to teaching which have already been established, but also looks at future tendencies of how to develop the veterinary educator of the future. The themes for these parallel-running workshops are:

1. The challenge of teaching basic sciences in a clinical context (suggested workshop leaders: Professor John Spencer, Professor Caroline Wheeler-Jones)
2. Case-based approach to clinical teaching (workshop leader: Professor David Church)
3. The veterinary educator of the future: Trainers and trainees (workshop leader: Professor Fiona Cunningham)
4. RVC’s Approach to fostering excellence in educator training. Pg Cert, MVetMed, MSc Vet Ed – where to next? (workshop leader: Dr Ayona Silva-Fletcher, Mr Kim Whittlestone)

12.00 Plenary keynote on Day 2
Professor Dame Lesley Southgate
“Development of the Clinical Teacher in Medicine.”

13.00 Lunch break

14.00 Workshop Series II:
“Diversity of Skills – Veterinary Medicine has it all!”

Four simultaneously running workshops, people will choose and sign up in the morning.

1. Promoting lifelong learning from student to practitioner– CPD, Cert AVP, - where to next? (workshop leader: Dr Jill Maddison)
2. Communication in context: Interprofessional, in the workplace and in the skills lab” (workshop leader: Dr Sarah Baillie)
3. The diversity of learning talents amongst veterinary students (workshop leader: Dr Rachel Davis)
4. Professionalism and ethics skills – all that is new to the veterinary curriculum? (workshop leaders: Mr Martin Whiting & Professor Stephen May)

15.30 Refreshment break

15.45 Formal close – short plenary, followed by informal meeting / tours / discussions

